

Adopted: 10-19-16
Revised: 11-24-21

**NORTH METRO FLEX ACADEMY
POLICY No 6.8
PARENT INVOLVEMENT**

I. PURPOSE

The purpose of this policy is for the board of North Metro Flex Academy (NMFA) to recognize the importance of parental involvement and its obligation to develop a parent involvement policy under the provisions of the Elementary and Secondary Education Act of 2001.

II. POLICY STATEMENTS

- A. NMFA hereby directs staff to work jointly with parents of students, and the local community, to develop policies that encourage, implement, and sustain efforts to achieve parental participation in the education of their children. It is the policy of the school to fully comply with 20 U.S.C. § 6318 which requires the school to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parental involvement policies.
- B. Development of District/School Level Policy. The school board will direct the administration to develop (or amend an existing parental involvement policy) jointly with, and distribute to, parents of participating children a written parental involvement policy, agreed upon by such parents, that shall describe the means for carrying out the federal requirements of parental involvement.

The policy will describe the means by how the Title I program will:

- 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I programs, and to explain to parents of participating children the program, its requirements, and their right to be involved.
- 2. Offer a flexible number of meetings, transportation, childcare, or home visits, as such services relate to parental involvement.

3. Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parental involvement programs, including the school parental involvement policy and the joint development of the school-wide program plan, unless the school already has a program for involving parents in the planning and design of its programs that would adequately involve parents of participating children.
4. Provide parents of participating children with timely information about Title I programs; if requested by parents, opportunities for regular meetings to formulate suggestions, share experiences with other parents and to participate, as appropriate, in decisions relating to their child's education; and to respond to any such suggestions as soon as practicably possible.
5. Resolve the school-wide program plan if not satisfactory to the parents of participating children, by submitting any parent's comments on the plan when it is submitted to the school district. As a component of this policy, the school shall jointly develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards. The compact shall:
 - a. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet state student academic achievement standards.
 - b. Describe the ways each parent will be responsible for supporting his or her child's learning by monitoring school attendance and homework completion, monitoring television watching, volunteering in his or her child's classroom, and participating, as appropriate, in decisions relating to his or her child's education and use of extracurricular time.
 - c. Address the importance of communication between teachers and parents on an on-going basis through the use of:
 1. Annual parent-teacher conferences to discuss the compact and the child's achievement.
 2. Frequent progress reports to the parents and reasonable access to staff, opportunities to volunteer, participate in the child's class, and observe in the child's classroom.
 3. Effective involvement of parents, and to support a partnership among the school, parents, and community to improve student academic achievement, the policy will describe how each school and the school district will:

4. Provide assistance to participating parents in understanding such topics as the state's academic content standards and state academic achievement standards, state, and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- D. Provide materials and training to assist parents in working with their children to improve their children's achievement, including coordinating necessary literacy training and using technology, as appropriate, to foster parental involvement.
 - E. Educate school staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school.
 - F. Coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool programs, and other programs, to the extent feasible and appropriate.
 - G. Ensure, to the extent practicable, that information about school and parent meetings, programs, and activities is sent home in a format and in a language the parents can understand.
 - H. Provide such other reasonable support for parental involvement activities as requested by parents. The policy will also describe the process to be taken if the school district and school choose to:
 1. Involve parents in the development of training for school staff to improve the effectiveness of such training
 2. Provide necessary literacy training with funds received under Title I programs if all other funding has been exhausted
 3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in meetings and training sessions
 4. Train and support parents to enhance the involvement of other parents
 5. Arrange meetings at a variety of times or have in-home conferences between teachers or other educators, who work directly with participating children, and parents who are unable to attend such conferences at school in order to maximize parental opportunities for involvement and participation in school related activities
 6. Adopt and implement model approaches to improving parental involvement

7. Develop appropriate roles for community-based organizations and business in parental involvement activities
 8. Establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
- I. To carry out the requirements of parental involvement, the school district will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parents. The school district shall assist parents and parent organizations by informing such parents and parent organizations of the existence and purpose of such centers. The policies will be updated periodically to meet the changing needs of parents and the school.

Legal Reference: 20 U.S.C. 6318 (a)(2) (Parental Involvement)