## Kindergarten Grade Choice Board

Students are asked to complete at least 1 item from each category.

## North Metro Flex Academy

For additional experiences, your student is encourage to complete as many as they are able
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Find a special place to read your favorite book! | Draw a picture of your favorite place. Label it and write about why you like that place. | Practice counting from 1 to 31 . <br> Then count by 5 s. <br> Then count by 10 s. | Social Studies: <br> Draw and label a picture of community helpers. | P.E. <br> Use a stopwatch or timer and see how many of each of these you can do in 1 minute. <br> Jumping jacks $\qquad$ <br> Sit ups $\qquad$ <br> Push ups <br> Frog jumps $\qquad$ $\qquad$ <br> Balancing on 1 leg $\qquad$ |
| Re-Tell a story to a family member. | Draw a picture of you helping someone else. Label it and write about how you helped them. | Find these shapes around your house: <br> Circle <br> Square <br> Triangle <br> Rectangle <br> Hexagon | Social Studies: <br> Draw or write a list of things you need and things you want. | Music <br> Read a book using a signing voice. Change your voice for each character OR <br> Sing three songs you remember from music class or concert or pick 3 songs people in your home like to sing together. |
| Practice writing our uppercase and lowercase letters. Say each sound. | Draw a picture of your favorite toy. Label it and write about why you like that toy. | Make a pattern using objects around your house. | Science: <br> Draw the havitat of your favorite animal. | Art <br> Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your artistic creation. |
| Find 5 objects in your home and identify the beginning and ending sounds. | Draw a picture of your favorite animal. Label it and write about why you like that animal. | Count collections of objects around your house. <br> Example: coins, toys, socks, spoons. | Science: <br> Build a tower using toys or other objects. How coud you make it taller? | Health <br> List ways you can be healthy with anothe person. Pick something you can do right now to try (exercise, eat a vegetable, etc). |

## 1st Grade Choice Board

Students are asked to complete at least 1 item from each category.
For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science |  |
| :--- | :--- | :--- | :--- | :--- |
| Read in your room for 20 minutes. | Write about your favorite anaimal and <br> draw the picture to go with the story. | Write down and solve 10 addition <br> problems. | Social Studies: <br> Draw a picture of who helps you each <br> day. Share with your family. | P.E. <br> Use a stopwatch or timer and see how <br> many of each of these you can do in 1 <br> minute. <br> Jumping jacks <br> Sit ups <br> Push ups <br> Frog jumps <br> Balancing on 1 leg |
| Read a story to yourself and then re-tell <br> it to a family member. | Write 3 sentences about your favorite <br> winter activity. | Find some coins and seperate and add <br> the values together. |  |  |

## 2nd Grade Choice Board

Students are asked to complete at least 1 item from each category.
For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Build a fort with blankets and read inside it with a flashlight! | Write a letter to a friend or family member. Ask them to write you back. | Practice addition and subtraction facts for at least 10 minutes. | Draw a family tree. Ask your parent sto help you fill in your family members. | P.E. <br> Use a stopwatch or timer and see how many of each of these you can do in 1 minute. <br> Jumping jacks $\qquad$ <br> Sit ups $\qquad$ <br> Push ups <br> Frog jumps $\qquad$ $\qquad$ <br> Balancing on 1 leg $\qquad$ |
| Create a puppet show for your family using toys and act out your favorite book. | Draw a picture of a creature and write a few sentences describing it. | Play the card game War with someone. <br> Variations are Hi/Lo, addition, subtraction, double digit. | Plan a family dinner. make a list, help show, help cook, set the table, and clean up. | Music <br> Read a book using a signing voice. Change your voice for each character OR <br> Sing three songs you remember from music class or concert or pick 3 songs people in your home like to sing together. |
| Read a book to your stuffed animals or dolls. | Make a comic strip or cartoon story. | Hlep an adult bake something where you need to measure ingredients. | Create a weather report about today's weather. Act it out for your family. What is tomorrow's forecast? | Art <br> Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your artistic creation. |
| Write a review of a book you read. What is it aobut? Did you enjoy it? Should others read it? | Choose an animal you like and write what you know about it. Describe it, where it lives, and what it needs to survive. | Use a ruler or tape measure to measure things around your house. | Choose an animal you want to learn more about. Find information about this animal. Write down 3 things you learned. | Health <br> List ways you can be healthy with anothe person. Pick something you can do right now to try (exercise, eat a vegetable, etc). |

## 3rd Grade Choice Board

Students are asked to complete at least 1 item from each category.

## North Metro Flex Academy

For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Read a book in bed or in a special spot for 20-30 minutes. | Journal your day's activities. | Take a ruler and measure 10 things around your house. | Social Studies: <br> Look at a map of our country and learn about our states. | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 3 times. |
| Read aloud to a family member or favorite toy. | Write a story. | Practice multiplication facts for 20 minutes. | Science: <br> With adult permission! <br> Conduct a melting experiement. Put snow in two or more cups. What could you do to one cup to prevent it from melting indoors. | Music <br> Listen to music and find the steady beat. Use a music word to describe the temp. Allegro= fast, Moderato $=$ medium, Andante= walking, Largo= slow OR <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. |
| Find your favorite ficitional character. make a venn diagram of how you and that character are smiliar and different. | Write a letter to a friend. | Try to figure out the square area of your bedroom. | Science: <br> Write or draw observations about somthing outside that interests you. Make at least 1 page (weather, trees, bugs, the sun, clouds). | Art <br> Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your creation. <br> OR <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Watch a commerical, write about what the author wants you to believe and evidence for it. | Write step by step instructions on your favorite activity. | Fill in the number. Then write it in expanded form. | Social Studies: <br> Become a producer, draw or make a new objects others could purcahse. What kind of object could you make? | Health <br> List ways you can be healthy. Pick one thing and make a plan for how you can make this an everyday habit. |

## 4th Grade Choice Board

Students are asked to complete at least 1 item from each category.
For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Turn off the lights, grab a flashlight or small lamp, and read in the dark for 30 minutes. | Write a how-to on your favorite activity (cooking, sport, a chore, art project, etc.) | Multiply the following equations. You may use any strategy or method to solve. $4 \times 28,8 \times 38,5 \times 30$ | Social Studies: <br> Draw a map of the place you are today. Can you find which way is north to make the top of the map? | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 3 times. |
| Find your favorite fictional character. make a venn diagram of how you nad that character are smiliar and different. | Write a commericial for your favorite toy or game. | Fill in the number. Then write it in expanded form. | Social Studies: <br> List goods and services that are in demand because of today's weather. How could a person meet the demand by providing a service? | Music <br> Listen to music and find the steady beat. Use a music word to describe the temp. Allegro= fast, Moderato $=$ medium, Andante= walking, Largo= slow OR <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. |
| Make a t-chart of each person living with you. Give them a character train on one side. Give 2 peices of evidence on the other side. | Write a persuasive letter to your teacher. What kind of learning is best for you? Give examples of why. | Complete this word problem. Then solve it. $\qquad$ has $\qquad$ boxes of $\qquad$ . There are $\qquad$ in each box. How many $\qquad$ does $\qquad$ have altogether? | Science: <br> With adult permission! <br> Conduct a melting experiement. Put snow in two or more cups. What could you do to one cup $t$ oprevent it from melting indoors. | Art <br> Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your creation. <br> OR <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Find a book, magazine or newspaper. Read to a family member or stuffed animal. | Journal for 20 minutes about something you are thinking about. | Walk around your space and identify objects that have an acute, obtuse or right angle. Write your list on a piece of paper. | Science: <br> Make a list of everything using various types of energy (heat, electrical, chemical, light). Find a way electricity is transffered. | Health <br> List ways you can be healthy. Pick one thing and make a plan for how you can make this an everyday habit. |

## 5th Grade Choice Board

Students are asked to complete at least 1 item from each category.

## North Metro Flex Academy

For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Writing | Math | Social Studies/Science | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Turn off the lights, grab a flashlight or small lamp, and read in the dark for 35 minutes. | Write a persuasive letter to your teacher. What kind of learning is best for you? Give examples of why? | Use any digits 0-9 to make 4 numbers from the hundred millions to the thousandths place. Then order the numbers from least to greatest. | Social Studies: <br> Draw a map of the place you are today. Can you find which way is north to make the top of the map? | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 5 times. |
| Read a reipe or assembly directions and follow the sequence to create something. | Write a letter to a relative or friend. Make sur eyou put on a poastage stamp and mail it. | Write an equation. Then solve. <br> A fifth grader had fabric that was 7.2 feet long. She used some and now has 1.55 feet. How much did she use? | Social Studies: <br> List goods and services that are in demand because of today's weather. How could a person meet the demand by providing a service? | Music <br> Listen to music and find the steady beat. Use a music word to describe the temp. Allegro $=$ fast, Moderato $=$ medium, Andante= walking, Largo= slow OR <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. |
| Watch a commerical, write what the author wants you to believe and evidence for it. | Write a how-to on your favorite activitiy (cooking, sport, a chore, art project, etc). | Find a recipe that includes fractions. Figure out the amount of each ingredient needed if you were to double the recipe. | Science: <br> With adult permission! <br> Conduct a melting experiement. Put snow in two or more cups. What could you do to one cup toprevent it from melting indoors. | Art <br> Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your creation. <br> OR <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Make a t-chart of each person living with you. Give them a character train on one side. Give two peices of evidence on the other side. Explain the relationship between two people. | Journal for 20 minutes about something you are thinking about. | Create a survey question to gather data from your friends and family. Create a table and bar graph with your results. What is the mean, median, and mode? | Science: <br> Make a list of everything using various types of energy (heat, electrical, chemical, light). Find a way electricity is transfered. | Health <br> Write down everything you eat today at each meal. <br> Then re-write each food into the correct category <br> Fruit, Vegetable, Meat, Dairy, Grains <br> Observe your food choices for the day. Were they healthy choices? Did you get enough food from each category? What do you need to eat more of next time? |

## 6th Grade Choice Board

Students are asked to complete at least 1 item from each category.

## North Metro Flex Academy

For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Science | Math | Social Studies | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Watcha movie and write a 1 page review. Include the reasons why you feel the way you do. | Are all snowflakes the same shape? <br> Collect snowflakes on a dark piece of construction paper or cloth. Examine them cosely with a magnifying glass if you have one. Draw and compare the shapes of the snowflakes. Note at patterns or differences. | Find 3 examples of math in the real world. | Analyze a current event. Write a paragraph summarizing and analyzing the significance of the event. | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 5 times. |
| Interview someone about a specific event in their life that made an impact on them. | What animals are around your home during the winter? <br> Go outside and look for animal tracks in the snow. Sketch or take pictures of the tracks you find. Try to identify the aniamals that left the tracks based on their size and patterns. Create a chart or poster displaying the different tracks and potential animals that made them. | Write 0.38 as a fraction. Write 0.05 as a fraction. Write 0.74 as a fraction. | Create a map of your local community, identifying historical landmarks, community centers, and cultural institutions. You can also include personal connections, such as marking the location of your own home or school. | Music <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. <br> OR <br> Research a musical artist you like to listen to and learn about their career and early life. |
| Read anything you can find for 20 minutes and then write a summary. | Design an experiment that could be conducted. | Practice making different types of change for a $\$ 20.00$ bill. | Interview an older family and create a timeline of major events in their life. Be sure to include a name, date, and short description of each event. | Art <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Write a short story that includes all the storey components, including a conflict and resolution: <br> Plot <br> Character <br> Conflict <br> Theme <br> Setting | Does snow melt faster on different surfaces? <br> Collect equal amounts of snow in containers made of different materials (e.g., plastic, metal, glass, etc). Place them in the same location and observe which one melts the fastest. make predicitoins about why some surfaces might be better at melting snow than others. | Rhianna is creating lollipop bouquets using 15 cherry lollipops and 9 orange lollipops. She wants each bouquet to be identical, with no lollipops left over. What is the greatest number of lollipop bouquets Rhianna can create? | Create a list of debate topics that you are interested in. Choose one debate topic and write an argument for your side. (Debate Topic Example: Should gum be allowed in school?) | Health <br> Write down everything you eat today at each meal. <br> Then re-write each food into the correct category <br> Fruit, Vegetable, Meat, Dairy, Grains <br> Observe your food choices for the day. Were they healthy choices? Did you get enough food from each category? What do you need to eat more of next time? |

## 7th Grade Choice Board

## Students are asked to complete at least 1 item from each category.

For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Science | Math | Social Studies | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Watcha movie and write a 1 page review. Include the reasons why you feel the way you do. | What are the three main states of matter? Describe the characteristics of each state. | Find 3 examples of math in the real world. | Analyze a current event. Write a paragraph summarizing and analyzing the significance of the event. | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 5 times. |
| Interview someone about a specific event in their life that made an impact on them. | How does photosynthesis work? Explain the process and its importance for plants and other living organisms. | A pilot counted the number of empty seats on 8 flights. <br> 1 seat, 1 seat, 4 seats, 3 seats, 2 seats, 3 seats, 5 seats, 1 seat <br> What was the range of empty seats? | Create a map of your local community, identifying historical landmarks, community centers, and cultural institutions. You can also include personal connections, such as marking the location of your own home or school. | Music <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. <br> OR <br> Research a musical artist you like to listen to and learn about their career and early life. |
| Read anything you can find for 20 minutes and then write a summary. | Describe the structure and function of the human respiratory system. How does it enable us to breathe and exhange gases? | Practice multiplication and division facts. | Interview an older family and create a timeline of major events in their life. Be sure to include a name, date, and short description of each event. | Art <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Write a short story that includes all the storey components, including a conflict and resolution: <br> Plot <br> Character <br> Conflict <br> Theme <br> Setting | What is the difference between a physical change and a chemical change? Provide examples of each type of change. | With adult permission: <br> Use measuring cups and/or a recipe to cook using fractions. | Create a list of debate topics that you are interested in. Choose one debate topic and write an argument for your side. (Debate Topic Example: Should gum be allowed in school?) | Health <br> Write down everything you eat today at each meal. <br> Then re-write each food into the correct category Fruit, Vegetable, Meat, Dairy, Grains <br> Observe your food choices for the day. Were they healthy choices? Did you get enough food from each category? What do you need to eat more of next time? |

## 8th Grade Choice Board

Students are asked to complete at least 1 item from each category.
For additional experiences, your student is encourage to complete as many as they are able.
If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

| Reading | Science | Math | Social Studies | Specilaist |
| :---: | :---: | :---: | :---: | :---: |
| Watcha movie and write a 1 page review. Include the reasons why you feel the way you do. | What is the difference between a covalent bond and an ionic bond? Provide examples of each type of bond and explain how they form. | Find 3 examples of math in the real world. | Analyze a current event. Write a paragraph summarizing and analyzing the significance of the event. | P.E. <br> Do the following exercises in a row without resting... <br> 10 jumping jacks <br> 10 sit ups <br> 10 push ups <br> 10 frog jumps <br> Now rest for 2-3 min. and do again. <br> Repeat this for a total of 5 times. |
| Interview someone about a specific event in their life that made an impact on them. | How does Newton's first law of motion apply to everyday life? Provide examples to illustrate the concept of inertia. | With adult permission: <br> Use measuring cups and/or a recipe to cook using fractions. | Create a map of your local community, identifying historical landmarks, community centers, and cultural institutions. You can also include personal connections, such as marking the location of your own home or school. | Music <br> Write a rap or song about how you are feeling or what you are thinking about today. You could start by making a list of rhyming words. <br> OR <br> Research a musical artist you like to listen to and learn about their career and early life. |
| Read anything you can find for 20 minutes and then write a summary. | Explain the process of cell dividion. What are the differences between mitosis and meiosis, and what is the significance of each process? | How do you write 78.8 in scientific notation? | Interview an older family and create a timeline of major events in their life. Be sure to include a name, date, and short description of each event. | Art <br> Using a mirror, draw a self portrait. Try to make your expression match how you feel today. |
| Write a short story that includes all the storey components, including a conflict and resolution: <br> Plot <br> Character <br> Conflict <br> Theme <br> Setting | What are the major components of the Earth's atmosphere? Describe the properties and functions of each component. | Figure out the missing number in the sequence. | Create a list of debate topics that you are interested in. Choose one debate topic and write an argument for your side. (Debate Topic Example: Should gum be allowed in school?) | Health <br> Write down everything you eat today at each meal. <br> Then re-write each food into the correct category Fruit, Vegetable, Meat, Dairy, Grains <br> Observe your food choices for the day. Were they healthy choices? Did you get enough food from each category? What do you need to eat more of next time? |

